



**“Maximising students’ abilities, ambitions
and academic potential”**

Sex & Relationships Education (SRE) Policy

Recommended by: Teaching & Learning Committee	
Date: June 2017	
Approved by the Full Governing Body	
Signed:	
Next Review Due: June 2019	

Broadoak Mathematics and Computing College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Rationale:

Through delivery of Sex and Relationships Education (SRE) Broadoak Mathematics and Computing College seeks to equip all students with the skills and knowledge to become safe and responsible citizens. SRE should enable students to grow in confidence, feel positive about themselves, manage relationships (sexual or otherwise) and access support available outside of the College appropriately.

Aims:

- To provide a clear definition of SRE;
- To create a safe environment in which all members of the College community can talk appropriately and with confidence about sex, sexuality and sexual health;
- To provide an overview and framework for how SRE is delivered within the College;
- To provide information for parents/carers about their right to withdraw students from SRE;
- To ensure that all College stakeholders are clear about confidentiality issues should a student make a disclosure about their sexual activity or sexual health.

Definition of Sex and Relationships Education:

The DfE currently defines Sex and Relationships Education (SRE) as

“lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality, and sexual health. It is not about the promotion of sexual orientation or sexual activity.”

(SRE Guidance, July 2000. Ref DfEE 0116/2000)

SRE encompasses statutory elements included as part of the KS3 and KS4 Science National Curriculum programmes of study and non-statutory elements included as part of the KS3 and KS4 Personal Social Health and Citizenship Education (PSHCE).

Content and Organisation of SRE

SRE is primarily delivered through PSHCE which is taught by tutors. This takes place during the ‘Health’ modules, although issues may arise through discussion of other related topics. Students are encouraged in PSHCE lessons to become informed and articulate citizens, able to ask questions about and research social and moral issues appropriately. Issues to do with sex, sexuality and sexual health should be discussed in a safe, open environment; whilst SRE is not about promoting sexuality or sexual activity, staff should be free to answer students’ appropriate questions honestly, without references to personal opinions or experiences.

Planned delivery of SRE also takes place in Science, as part of the statutory programme of study. Issues may arise spontaneously through other lessons e.g. English if appropriate within the context of the lesson.

The PSHCE scheme of learning is reviewed regularly by Year Leaders and tutors to ensure that information is relevant and up-to-date. In addition, Year Leaders and SLMT i/c PSHCE monitor the scheme of learning to ensure that it provides the knowledge and skills outlined in

the non-statutory programmes of study for personal wellbeing at Key Stages 3 and 4. The Science faculty ensures that schemes of learning deliver all statutory elements of the KS3 and KS4 programmes of study.

Whilst SRE is normally delivered by tutors and subject staff, there may be occasions when visiting professionals will be used to support the programme. This could include health professionals or educational theatre groups for example.

Working with parents/carers:

At Broadoak Mathematics and Computing College we recognise that parent/carers are the key people to teach their children about sex and relationships, maintaining the culture and ethos of the family and helping their children cope with the emotional and physical aspects of growing up.

Parents/carers can be reassured that the personal beliefs and attitudes of teachers will not influence the teaching SRE within the College.

Parents/carers have the right to withdraw their children from all or part of SRE provided at the College except for those parts included in the statutory National Curriculum for Science.

Confidentiality:

Staff cannot ever guarantee a student total confidentiality should they choose to share information with them.

SRE lessons will encourage students to talk to a trusted adult if they are having sex or considering doing so. It is usually desirable for this to be a parent or carer, however, the law does allow health professionals to see and in some cases treat young people confidentially. Students will be made aware of this fact in their SRE lessons.

Staff may learn, through student disclosure, of occasions when a student is engaged in or considering sexual activity, or has concerns about their health or pregnancy as a consequence of a sexual relationship. If a student makes a disclosure of a confidential nature to College staff, the procedure will be as follows:

- i. The student will be encouraged to talk to his/her parents or carer and support will be offered to help to do this.
- ii. The student will be informed of sources of confidential help, e.g. local young person's advice centre, GPs.
- iii. The member of staff will give details of the disclosure to the Year Leader who will discuss it with the Designated Teacher.
- iv. Students should be aware that it would only be in the most exceptional cases that information will be dealt with without parental knowledge. In most cases, parents/carers will be contacted to share this information.

Students will be advised of any contact that will be made with parents/carers. On occasions where the teacher feels that there is a child protection concern this should be passed immediately to the Designated Teacher, following the procedures outlined in the College's Child Protection Policy.